



## **LRSP Status Report – June 2012**

### **1.02 CI Best Practice Instruction SR 2012**

#### **Strategic Objective (SO):**

1.02 Utilize content area standards and be proficient in best practice instructional strategies.

#### **Topic of Strategic Objective (SO):**

General C&I

**Department/School:** Curriculum & Instruction

**Leader:** Assistant Superintendent of Curriculum & Instruction

#### **Team Members:**

Curriculum Director, Expanded Instructional Cabinet, All Education Team Members

#### **In a year, we hope to see the following progress on this strategic objective:**

30% of staff using Pearson Inform.

100% of identified staff using Pearson Prevent.

100% of teachers accessing job-embedded professional development on RtI and formative assessment.

Progress based on the Office of Public Instruction's directives related to Common Core.

### **PROGRESS SUMMARY**

Expanded Instructional Cabinet was provided professional development in instructional practice/Understanding by Design/Schooling by Design/Rigor-Relevance Framework/Quadrant D, Common Core and District essential learning expectations, learning goals, and specific proficiencies. Principals were also provided with a presentation on Quadrant D leadership. Principals were provided with presentations and resources to provide to staff in these areas.

Professional development to support teacher understanding of standards and instructional/assessment practices was provided to staff. The work of the CIA Committee as part of the Expanded Instructional Cabinet (Principals, Central Office, Instructional Coaches, PEAKS Coordinator, BEA President) was discussed as part of a presentation and series of discussions in Expanded Instructional Cabinet on Fair Grading Practices.

Expanded Instructional Cabinet embraced the new role in communicating decisions concerning curriculum, and did so in the areas of:

- CCS and Standards-based teaching
- Deconstruction of standards to understand the scaffolding needed to effectively teach the standards
- Power of standards when used correctly to deliver instruction effectively
- UBD/Quadrant D to make standards powerful and meaningful

Expanded Instructional Cabinet:

- studied the Common Core and determined a plan for implementation.
- continued development of District-wide awareness and implementation of standards (focused specifically on RtI and formative assessment).
- prepared staff for implementation of ELA Common Core Standards and mathematical practice standards in the elementary buildings, ELA and Math CC Standards in the middle schools. This implementation is to begin next year.

The Individualized Professional Development Plan was utilized to best support teachers' understanding and implementation of standards. Teachers were responsible for documenting 12 hours of work in an area that would assist their professional growth. Principals also documented this time.

The soft roll-out of Pearson Inform (Performance Management System) was implemented. Approximately 20% of all teachers and all counselors, coaches and administrators are using the system.

District instruction policies and procedures to support best practice instruction and education reform were revised.